

Arkansas Indistar

School Parent and Family Engagement Plan

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School Name:	North Heights Junior High
Facilitator Name:	Gail Young
Plan Review/Revision Date:	10/9/2019
District Level Reviewer, Title:	
District Level Approval Date:	

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Theresa	Cowling	Principal
Shannon	Dial	Assistant Principal
Ashlie	Odom	Instructional Facilitator
Gail	Young	Teacher/Parent Coordinator
Naoma	Riordan	Teacher
Venture	Watson	Parent

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Blake	Aubrey	Community Member
Becca	Watts	Community Member
Cassandra	Rhone	Counselor
Meredith	Smith	Counselor
Suzanne	Icenhower	Special Education Teacher
Thelma	Forte	Parent

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school has a designated Parent Center that is stocked with our school's current forms and correspondence. It is also equipped with an Internet accessible computer to access students information, NH webpage, district's webpage, digital student handbook or other information that maybe pertinent to the parent.

The school will send information home with students, post notices in school facilities, post notices on social media or do telephone callouts to inform parents about workshops and meetings. The school will use the district website, school website, digital marquee located on school grounds, and parent orientation meetings to inform parents about the School-wide Title I Plan; also known as the Arkansas Consolidated School Improvement Plan (ACSIP), and how to get a copy. The school will utilize the call out system to notify parents of important events, academic check points and important target dates. The school strives for communication to be two-way and ongoing, so that all shareholders will have a voice. Some forms of two-way communication utilized are email accounts, telephones in each classroom, online platforms such as Remind and face-to-face conferences. Digital parental surveys are offered throughout the school year to seek vital authentic input to acknowledge that parents play an integral role in assisting student learning.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**Hint**

The school will use the district website, school website, digital marquee located on school grounds, and parent orientation meetings to inform parents about the School-wide Title I Plan; also known as the Arkansas Consolidated School Improvement Plan (ACSIP), and how to get a copy.

We will hold our Annual Title I Meeting after Meet the Teacher and Mrs. Cowling addressed parents of students receiving Title I services about the Title I Program. The curriculum and assessments will be discussed, as well as interventions strategies, Star Reading\Math and after school tutoring, and the Texarkana Curriculum. A PowerPoint presentation will be used to show data and scores from previous ACT Aspire Assessment.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**Hint**

The school has a designated Parent Center that is stocked with our school's current forms and correspondence. It is also equipped with an Internet accessible computer to access students information, NH webpage, district's webpage, digital student handbook or other information that maybe pertinent to the parent. The North Heights web page will showcase pertinent school information, current events, and teacher contact information, such as conference periods and contact numbers for parents to utilize. The school has a Facebook page, Instagram and has set up Remind to inform parents, to highlight current events, and to provide a calendar of upcoming activities.

The school will provide parents with information such as report cards/parent reports at least every three weeks with information regarding their child's academic progress and upcoming classroom and school events. The school will host two after school progress reviews for parents, one during each semester. In addition, parent-teacher conferences will be held two days each semester starting on September 19, 4:00 PM- 7:00 PM and September 20, 10:00 AM - 1:00 PM providing opportunities for all parents to work with their child's teachers. Second semester dates will be February 13 & 14 with the same times on the two dates. The school will host a parent night before school starts and will host parent activity nights once each semester.

The school's VIP program will promote parent involvement and host Coffee Breaks each month with the principal and parent coordinator to involve parents in the education of their children, participate in school decisions, collaborate with others in the school community, and evaluate the effectiveness of the school-level improvement plan. Parents will have three opportunities to attend on scheduled dates 8:15 AM. 12:15 PM. & 5:15 PM.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The contract will be placed in the information packet that will be distributed to all parents. All shareholders will sign the compact.

The process for developing a school-parent compact is emerging and ongoing. Current documentation is established through forms such as handbook receipt, Internet usage, and smart core form consent. Parents shall sign forms acknowledging receipt of the summaries and return them to school.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement. The school will welcome parents into the school, seek parental support, assistance and recognize that parents are full partners in decisions that affect his/her child and family.

The school will follow state requirements and take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will welcome parents into the school, seek parental support, assistance and recognize that parents are full partners in decisions that affect his/her child and family. The school will follow state requirements and take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.

The school will follow state requirements and enable the formation of the VIPs program that will foster parental and community involvement within the school. The school will ask parents to serve on curricular and instructional review committees. To support this process, the school district will offer both school staff and parent training on how to contribute to this process in a meaningful way.

The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school will provide a parent resource center for parents. Parents may check out materials, use the computer to check grades, email teachers, and visit educational websites. A suggestion sheet will also be available in the parent center for parental input. The school will open the resource center during regular school hours and some after hours school activities for parental access. The school will follow state requirements and distribute Informational packets each year that include a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, emails, social media, Remind, Call-outs etc.)

The school will follow state requirements to promote and support responsible parenting, the school shall, as funds are available. Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, provide online information, advertise the current selection, and give parents the opportunity to borrow the materials for review. The school will follow state requirements and include in the

school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. • The school will follow state requirements and the principal of North Heights Junior High shall designate (1) certified staff member, Gail Young, who is willing to serve as a parent facilitator.

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school leadership team in conjunction with the Parent Advisory group will examine the information provided from the surveys as one of a multiple source of data. The surveys will help determine specific needs of students and their parents, the effectiveness of specific strategies, and levels of engagement of parents in activities to support student learning.

The school participates in vertical alignment of programs with Arkansas High School for upper grades and College Hill Middle School for lower grades. Meetings are held before school starts and as the school year is winding down to explicitly articulate expectations for each campus. Interest survey information will be used to address the parental needs.

Parental input, guidance, and insight is sought and utilized in planning for academic achievement at these gatherings. Parents are asked to complete a feedback/reflection sheet as to the effectiveness of the meetings and offer suggestions for the school improvement process. The school will investigate and where feasible, utilize community resources in the instructional program to support and meet parental needs.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

The administrative representatives will join community leaders to assess and evaluate the impact of Title I spending on student achievement and adult learning at North Heights Junior High. The group will also perform a needs assessment to develop next steps that include Smart Goals, Action Plans, and applicable timelines.

An Annual Title I Meeting will be held after Meet the Teacher, Mrs. Cowling will address parents of students receiving Title I services about the Title I Program. The curriculum and assessments will be discussed, as well as interventions strategies, Star Reading\Math and after school tutoring, and the Texarkana Curriculum. A PowerPoint presentation was used to show data and scores from previous ACT Aspire Assessment.

The school will provide resources such as, digital links to learning activities such as Khan Academy, a list of free educational software and other resources with instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment with assistance from the instructional facilitator and the instructional technology specialist. The school will assist parents in understanding content and ways to monitor a

child's progress, standards, and academic assessments. Such as how to interpret the ACT Aspire, and understanding the Texarkana Formative Assessments (TFAs). The school will educate teachers, principals, and other staff in the importance of effective communication, value, and utilization of contributions of parents. Teachers will document parent contacts. The facilitator will integrate parental involvement programs and activities to ensure that information related to school and parent programs will be posted to the website or sent to parents and provide other reasonable support for parent involvement.

The school will engage parents in the following types of roles and activities to increase their involvement and support for learning; Parent Education Workshops, Mentoring, Reading Campaign, Red Ribbon Week, Awards Day Presentations, National Honor Society, Athletic Events, Fine Arts Showcases, Band Concerts, Field Trips, East Lab Night Out, Parent-School Organizations, Coffee Breaks, Choir Concerts, Drama Productions, School Dances, Job Shadowing/Career Day, Various Committees, and Chaperones.

(See complete [Arkansas Guide for School Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Template_for_references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input type="checkbox"/>		
2: Annual Title I Meeting:	<input type="checkbox"/>	<input type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input type="checkbox"/>		

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