

PARENTAL INVOLVEMENT PLAN
NORTH HEIGHTS JUNIOR HIGH
TEXARKANA ARKANSAS SCHOOL DISTRICT
2016-17

District

Texarkana Arkansas School District

School Improvement Status

Needs Improvement

Grade Levels

7th and 8th

Parent Involvement Coordinator

Lisa Lowery

Are you Title I School-wide?

Yes

Percent of free and reduced lunch

68 percent

Parent Involvement Committee Members

Theresa Cowling, Principal

Rex Stone, Assistant Principal

Felicia Horn, Instructional Facilitator

Lisa Lowery, Teacher\Parent Coordinator

Elaine Denmon, Teacher

Crystal Marlar, Parent

Michael Watson, Parent

Cathy Andrews, Parent

Tiffany McCrary, Parent

I. Donald Nelson, Community Member

Becca, Watts, Community Member

Brenda Kelley, Counselor

Marilyn Whitten, Counselor

Suzanne Icenhower, Special Education Teacher

1. List various communication strategies used in your school to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- The school has a designated Parent Center that is stocked with our school's current forms and correspondence. It is also equipped with an Internet accessible computer to access students information, NH webpage, district's webpage, or other information that maybe pertinent to the parent.
- The North Heights web page will showcase pertinent school information, current events, and teacher contact information, such as conference periods and contact numbers for parents to utilize.
- The school has a Facebook page, Instagram and has set up Remind to inform parents, to highlight current events, and to provide a calendar of upcoming activities.

- The school will provide parents with information such as report cards/parent reports every four weeks with information regarding their child's academic progress and upcoming classroom and school events.
- The school will host a parent night before school starts and will host parent activity nights once each semester. In addition, parent-teacher conferences will be held once each semester beginning at 1:00 PM and lasting until 7:00 PM providing opportunities for all parents to work with their child's teachers.
- The school's VIP program will promote parent involvement and host Coffee Breaks each month with the principal and Parent Coordinator to encourage parental involvement. Parents will have three opportunities to attend on scheduled dates 8:15 AM, 12:15 PM, & 5:15 PM.
- The school will send brochures home with students, post notices in school facilities and do telephone callouts to inform parents about workshops and meetings.
- The school will use the district website, school website, digital marquee located on school grounds, and parent orientation meetings to inform parents about the School-wide Title I Plan; also known as the Arkansas Consolidated School Improvement Plan (ACSIP), and how to get a copy.
- The school will utilize the call out system to notify parents of important events and academic standing and progress.
- The school strives for communication to be two-way and ongoing, so that all shareholders will have a voice. Parental surveys are offered throughout the school year to seek vital, authentic input.
- Responsible party: Felicia Horn, Lisa Lowery
North Heights Junior High (870) 773-1091

2. List the proposed parent meeting, conferences and activities regularly throughout this year and the dates providing flexible meeting times that you have planned to increase parental involvement and build staff and parent capacity to engage in these types of efforts. (Must include the 2 state mandated parent/teacher conferences each year.)

- Parent-teacher conferences will be held once a semester in order for parents to work with their child's teacher.
- The facilitator will develop parent information packets to distribute at parental involvement meetings, family nights, and other parent-contact opportunities.
- The school will provide a computer in the parent resource center to give parents access to their student's grades, the Internet and computer programs that will help them monitor their child's progress.
- The facilitator will provide a list of parent volunteers to the classroom teachers and utilize these volunteers to help teachers in a variety of ways that would not constitute a breach of student confidentiality.
- The school will provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment with assistance from the counselors.
- The school will assist parents in understanding content and ways to monitor a child's progress, standards, and academic assessments.

- The school will educate teachers, principals, and other staff in the importance of effective communication, value, and utilization of contributions of parents.
- The facilitator will integrate parental involvement programs and activities to ensure that information related to school and parent programs will be sent to parents and provide other reasonable support for parent involvement.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for learning.
 - Parent Education Workshops
 - Mentoring
 - Reading Campaign
 - Red Ribbon Week
 - Awards Day Presentations
 - National Honor Society
 - Athletic Events
 - Fine Arts Showcases
 - Band Concerts
 - Field Trips
 - East Lab Night Out
 - Parent-School Organizations
 - Coffee Breaks
 - Choir Concerts
 - Drama Productions
 - School Dances
 - Job Shadowing/Career Day
 - Various Committees
 - Chaperones
- Responsible parties: Leadership Team, Theresa Cowling
North Heights Junior High School (870) 773-1091

3. How will your school provide information to parents about volunteer opportunities (must include state mandated parent training)?

- The school will provide opportunities for parents and community members to support the instructional program through programs (after school tutoring).
- The school will host special orientation programs for parents and students to help with the transition from College Hill Middle School to North Heights Junior High and North Heights Junior High to Arkansas High School. Parents will have the opportunity to meet the new teachers at the end of the school year and students will have a chance to tour the campus before attending.
- The school will follow state requirements and provide instruction to a parent on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation: role play and demonstration by trained volunteer the use of and access to the Department of Education website tools for parents, assistance with nutritional meal planning and preparation and other strategies or curricula developed or

acquired by the school district for at-home parental instruction approved by the Department of Education.

- The school will follow state requirements on Staff Development and The State Board of Education's Standards for Accreditation of Arkansas Public School and School Districts shall require no fewer than two hours of professional development for teachers designed to enhance the understanding of effective parental involvement strategies. No fewer than three hours of professional development for administrators designed to enhance understanding of effective parent involvement strategies and the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.
- Responsible Party: Robin Hickerson,
TASD Education Center (870) 772-3371

4. How will your school work with parents to create a School-Parent-Compact?

- AIP's are signed by parents, students, and teachers to notify and review academic status of student.
- School staff, parents, and students will develop a school-parent-student compact. This compact will outline how parents, school staff, and students share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All shareholders will sign the compact.
- The process of developing a school-parent compact is emerging and ongoing. Current documentation is established through forms such as handbook receipt, Internet usage, and smart core form consent.
- Responsible Parties: Theresa Cowling, Tina Wheat
North Heights Junior High (870) 773-1091

5. How will your school provide opportunities for parents to be involved in the development, implementation and evaluation of the school wide school improvement plan, and the Annual Title I Meeting to engage them in the decision-making processes regarding the school's Title I, Part A Program?

- The school will follow state requirements and take advantage of community resources, the school shall consider recruiting alumni from the school to create an alumni advisory commission to provide advice and guidance for school improvement.
- The school will follow state requirements and enable the formation of the VIPs program that will foster parental and community involvement within the school.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parent training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
- Responsible Parties: Theresa Cowling, Felicia Horn
North Heights Junior High School (870) 773-1091

6. How will your school provide resources for parents?

- The school will provide a parent resource center for parents. Parents may check out materials, use the computer to check grades, email teachers, and visit educational websites. A suggestion sheet will also be available for parental input. The school will open the resource center during regular school hours and some after-hours school activities.
- The school will follow state requirements and distribute Informational packets each year that include a copy of the school's parental involvement plan, survey for volunteer interests, recommended roles for parents/teachers/students and school, suggestions of ways parents can become involved in their child's education, parental involvement activities planned for the current school year and information about the system that will be used to allow parents and teachers to communicate (notes, phone calls, emails, etc.)
- The school will follow state requirements to promote and support responsible parenting, the school shall, as funds are available. Purchase parenting books, magazines, and other informative materials regarding responsible parenting through the school library, advertise the current selection, and give parents the opportunity to borrow the materials for review.
- The school will follow state requirements and include in the school's policy handbook the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions.
- The school will follow state requirements and the principal of North Heights Junior High shall designate (1) certified staff member who is willing to serve as a parent facilitator.
- Responsible Party: Theresa Cowling, Lisa Lowery
North Heights Junior High School (870) 773-1091

7. How will your school engage parents in the evaluation of your parental involvement efforts?

- The school will engage parents in the annual evaluation of the Title I, Part A Program's parental involvement efforts through an annual evaluation using a comprehensive needs assessment filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, the school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program and the school's effort to increase parental involvement will be a part of the evaluation, the surveyor will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Responsible Party: Felicia Horn, Instructional Facilitator
North Heights Junior High School (870) 773-1091

8. How will your school use the parent interest surveys to select, plan and implement parental involvement activities that will be offered throughout the year?

- The school leadership team in conjunction with the Parent Advisory group will examine the information provided from the surveys as one of a multiple source of data. The surveys will help determine specific needs of students and their parents, the effectiveness of specific strategies, and levels of engagement of parents in activities to support student learning.
- The school participates in vertical alignment of programs with Arkansas High School for upper grades and College Hill Middle School for lower grades. Meetings are held before school starts and as the school year is winding down to explicitly articulate expectations for each campus. Parental input, guidance, and insight is sought and utilized in planning for academic achievement at these gatherings. Parents are asked to complete a feedback/reflection sheet as to the effectiveness of the meetings and offer suggestions for the school improvement process.
- Responsible Parties: Theresa Cowling, Rex Stone, Felicia Horn
North Heights Junior High (870) 773-1091

9. When will your school plan the Annual Title I Meeting that must be conducted separately? (It CANNOT be held in conjunction with any other meetings or activities.)

- The Annual Title I Allocations Planning Session will be held on or before March 29, 2017. Faculty, student staff, and administrative representatives will join community leaders to assess and evaluate the impact of Title I spending on student achievement and adult learning at North Heights Junior High. The group will also perform a needs assessment to develop next steps that include Smart Goals, Action Plans, and applicable timelines.
- On August 15, 2016, we held our Annual Title I Meeting after Meet the Teacher, Mrs. Cowling addressed parents of students receiving Title I services about the Title I Program. The curriculum and assessments were discussed, as well as interventions strategies such as Reading Plus, Moby Max, Star Reading\Math and Digits. A PowerPoint presentation was used to show data and scores from previous ACT Aspire Assessment.
- Responsible Parties: Theresa Cowling, Felicia Horn
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